**PROGRAM PRETENDS**

**Sd: “**Pretend you’re a \_\_\_\_\_\_\_\_”

**Procedure:** **(Rec)** While sitting face to face with your child and after establishing attending, deliver Sd, “Pretend you’re a \_\_\_\_\_\_\_ (action, animal, etc.)”. Prompt the child to simulate the action using the least intrusive prompt. Differentially reinforce better responses.

**Prerequisites:** Follows one-step commands, imitates actions with objects, follows verb instructions, labels animals and community helpers.

**Suggestions:** Begin with actions that are more motivating for the child. You can do this in a group with peers and make it more fun. You don’t have to do all of them. Pick targets that are appropriate for your individual child.

| Target | Date/Response  Probed | Date/Response  Probed | Date Mastered | Date Generalized |
| --- | --- | --- | --- | --- |
| 1.Drinking |  |  |  |  |
| 2.Brushing hair |  |  |  |  |
| 3.Washing face |  |  |  |  |
| 4.Brushing teeth |  |  |  |  |
| 5.Licking ice cream |  |  |  |  |
| 6. Driving a car |  |  |  |  |
| 7. A snake |  |  |  |  |
| 8. A lion |  |  |  |  |
| 9. A dog |  |  |  |  |
| 10. A monkey |  |  |  |  |
| 11. A frog |  |  |  |  |
| 12. A rabbit |  |  |  |  |
| 13. A cat |  |  |  |  |
| 14. A cat |  |  |  |  |
| 15. A bird |  |  |  |  |
| 16. A fireman |  |  |  |  |
| 17. A doctor |  |  |  |  |
| 18. A policeman |  |  |  |  |
| 19. A barber |  |  |  |  |
|  |  |  |  |  |