**PROGRAM FUNCTION OF COMMUNITY HELPERS REC/EXP**

**Sd: (Rec)** **“Who \_\_\_\_\_\_(Function)?**

**(Exp)** **“Who \_\_\_\_\_\_(Function)?**

**(Exp) “What does a \_\_\_\_\_\_\_\_\_\_ (Community helper) do?**

**Procedure:** **(Rec)** While sitting face to face with your child and after establishing attending, deliver Sd, “Who \_\_\_\_\_\_ (Puts out fires?)”. Prompt the child to touch that picture using the least intrusive prompt. Differentially reinforce better responses.

**(Exp)** While sitting face to face with your child and after establishing attending, deliver Sd, “Who \_\_\_\_\_\_ (Puts out fires?)” Prompt the child to label that picture using the least intrusive prompt. Differentially reinforce better responses.

**Prerequisites: F**ollows one step commands, identifies pictures, environmental objects, familiar people, community helpers, labels pictures, familiar people, community helpers and environmental objects.

**Suggestions:** Target community helpers the child is exposed to on regular basis. Point out community helpers when out in the community.

| Target | Date/Response  Probed | Date/Response  Probed | Date Mastered | Date Generalized |
| --- | --- | --- | --- | --- |
| 1. Who puts out fires/Fireman |  |  |  |  |
| 2. Who protects us/Policeman |  |  |  |  |
| 3. Who delivers mail/Mailman |  |  |  |  |
| 4. Who helps us learn/Who Teacher |  |  |  |  |
| 5. Who takes away trash/Garbage man |  |  |  |  |
| 6. Who cuts hair/Barber |  |  |  |  |
| 7. Who drives a bus to school/Bus driver |  |  |  |  |
| 8. Who makes you feel better/Doctor |  |  |  |  |
| 9. Who do we see in school when your sick/Nurse |  |  |  |  |
| 10. Who checks your teeth/Dentist |  |  |  |  |