**Intraverbals**

**Fill in’s from songs**

**Itsy Bitsy Spider**

**Procedure:**

Begin singing a song and pause to see if the child will fill in the word(s).

Each time you sing the song, pause in different locations of the song so it doesn’t just become an anticipated rote response.

Remember to also sing the song from start to finish after taking your data so the child can hear the song uninterrupted.

**Data collection:**

**Circle** which words the child fills in.

**Underline** the word you paused at but the child **did not** fill in.

Count up how many opportunities in total the child was given and how Many times the child was able to successfully fill in. You will get a

Fraction, for example, 5/11

Itsy Bitsy Spider

The itsy bitsy spider

Went up the water spout,

Down came the rain and

Washed the spider out,

Out came the sun and

Dried up all the rain and

The itsy bitsy spider

went up the spout again.

**Frequency of fill-in’s**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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