**PROGRAM ENVIRONMENTAL OBJECTS REC/EXP**

**Sd: (Rec)** “Touch, find, point to, where is, etc.”

**(Exp)** “What’s this, where is this, what is this called, etc.?

**Procedure:** **(Rec)** While sitting face to face with your child and after establishing attending, deliver Sd, “Touch \_\_\_\_\_\_ (object/picture)”. Prompt the child to touch that picture using the least intrusive prompt. Differentially reinforce better responses.

**(Exp)** While sitting face to face with your child and after establishing attending, deliver Sd, “What’s this?” Prompt the child to label that object/picture using the least intrusive prompt. Differentially reinforce better responses.

**Prerequisites:** Follows gross motor imitations, follows fine motor imitates emerging, matches identical pictures, identifies objects, follows one step commands, identifies pictures, imitates sounds/words

**Suggestions:** Begin with the actual objects first then you can move to pictures for generalization. Have the child close to the object first then gradually increase the distance so they are crossing the room. Quickly generalize to outside of the ABA room throughout the school.

| Target | Date/Response  Probed | Date/Response  Probed | Date Mastered | Date Generalized |
| --- | --- | --- | --- | --- |
| 1.Table |  |  |  |  |
| 2.chair |  |  |  |  |
| 3.window |  |  |  |  |
| 4.floor |  |  |  |  |
| 5.wall |  |  |  |  |
| 6.door |  |  |  |  |
| 7.light/light switch |  |  |  |  |
| 8.stairs |  |  |  |  |
| 9.shelf |  |  |  |  |
| 10.refrigerator |  |  |  |  |
| 11. Stove |  |  |  |  |
| 12. sink |  |  |  |  |
| 13. toilet |  |  |  |  |
| 14. bathtub |  |  |  |  |
| 15. bed |  |  |  |  |
| 16. dresser |  |  |  |  |