**PROGRAM ECHOICS**

**Sd:**  Any word paired with a visual picture cue.

**Procedure:** Use a variety of pictures to target the verbal imitation of words ... an echoic.

To select targets, find pictures of objects that are reinforcing to the child. You will want touse your *manding* list to help you select targets. Select targets that will be easier for the child to say. (Ie. The child likes to play with cars. This would be a good word to target with a picture of a car because it is one syllable and easier to say than, let’s say, dinosaur.) You can also do some *PROBING* to find new words to target. Go through your language builder cards to see which words the child can somewhat approximate and you feel can be shaped. Work on shaping 5-10 words at a time, if the child can tolerate it.

**Data collection:** You will collect data on a different data sheet. This sheet will ***RATE*** the

responses given: ***1 = Near Perfect 2 = Good, but needs work 3 = Poor.***

CIRCLE the appropriate rating.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Word** | **Dates** |  |  |  |  |  |
|  | Clear | 1, 2, 3 | 1, 2, 3 | 1, 2, 3 | 1, 2, 3 | 1, 2, 3 |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Clear | 1, 2, 3 | 1, 2, 3 | 1, 2, 3 | 1, 2, 3 | 1, 2, 3 |

***1 = Near Perfect 2 = Good, but needs work 3 = Poor***

Once the child’s approximations are *near perfect* (1's) for 3-5 days in a row, you can now begin to change the echoic target into an expressive picture id target (labeling, Sd becomes “What’s this?, What is it?”). You may find that as the child becomes more proficient at echoing the label of the picture, they may beat you to the label once they see the picture. In essence, they are now labeling the picture.

This is the progression: *manding (requesting), echoics, tacting (labeling)*

**Alternatives For Children**

**ECHOIC DATA SHEET**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Word** | **Dates** |  |  |  |  |  |  |  |  |  |  |
|  | **Clear** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** |
|  | **Clear** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** |
|  | **Clear** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** |
|  | **Clear** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** |
|  | **Clear** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** |
|  | **Clear** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** |
|  | **Clear** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** |
|  | **Clear** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** |
|  | **Clear** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** | **1, 2, 3** |

**Ratings 1 = Near Perfect 2 = Good, but needs work 3 = Poor**