**SPONTANEOUS REQUESTING/VERBAL COMMENTS**

**Procedure:** Set up situations to elicit appropriate response.

**Targets:**

**Non-verbal Sd’s:**

1.Sd: Have something child wants R: “Item label”, “want \_\_\_” or“I want \_\_\_” depending on child’s level

2.Sd: Trap favorite items in container R: “Open, please”

3.Sd: Stop at door with hand on knob R: “Open, door”

4.Sd: Hold arms R: “Let go”

5.Sd: Give something he’ll need help with R: “Help me”

6.Sd: Stop doing something he likes,(top,bubbles R: “Do it again” or “more, please”

7.Sd: When finished with activity R: “I’m finished” or “all done”

8.Sd: block the child’s path R: “excuse me”

9.Sd: Achoo (sneeze) R: “bless you”

10.Sd: Take something from child R: “give it back” or “that’s mine”

11.Sd: Poke, tickle child R: “Stop it”

12.Sd: Give child something R: “Thank you”

13.Sd: Knock on the door R: “Who is it?” Or “Come in”

14.Sd: Play with child’s favorite toy R: “Can I have a turn?” or “I want the \_\_\_\_”

15.Sd: Stop walking in hallway R: “Come on” or “Let’s go”

16. Sd: Play with fun item child does not know

how to operate R: “Help me” or “how does it work?”

17.Sd: Drop something R: “Whoops”

18.Sd: Fall down R: “Are you okay?”

19.Sd: Look for something in bag/on shelf R: “What are you looking for?”

20.Sd: Make a sad face R: “What’s wrong?”

21.Sd: sniffle R: “Want a tissue?”

22.Sd: Come here gesture R: “Coming”

23.Sd: Pretend to be sleeping R: “Wake up”

**Verbal Sd’s:**

1.Sd: “Thank you” R: “You’re welcome”

2.Sd: “Hey Johnny” R: “What”

3.Sd: “Uh-oh” R: “What happened?”

4.Sd: “Ouch” R: “Are you okay?”

5.Sd: “Here” (while handing child something) R: “thank you”

6.Sd: “Guess what?” or “you know what?” R: “What?”

7.Sd: “I’ll be right back” or “I’m going now” R: Where are you going?”

8.Sd: “Bring me the \_\_\_\_\_” or “go get the \_\_\_ R: “Here, \_\_\_\_\_\_\_” (while handing item)

9.Sd: “Who wants a \_\_\_\_\_\_\_?” R: “me”

10.Sd: “Wow, this is cool” (while holding an

object out of sight) R: “What is it?” or “Can I see it?”