**PROGRAM REC/EXP FUNCTION OF OBJECT ID**

**Sd: (Rec)** **“What do you \_\_\_\_\_ (function) with ?”**

**(Exp) “What do you \_\_\_\_\_ (function) with ?”**

**(Exp) “What do you do with a \_\_\_\_\_ (object) ?”**

**Procedure:** **(Rec)** While sitting face to face with your child and after establishing attending, deliver Sd, “What do you \_\_\_\_\_\_ with (function)”. Prompt the child to touch that object using the least intrusive prompt. Differentially reinforce better responses.

**(Exp)** While sitting face to face with your child and after establishing attending, deliver Sd, “What do you *CUT* with?” (The response is the function) or “What do you do with a *SCISSOR* ?” (The response is the object). Prompt the child to state the function/object using the least intrusive prompt. Differentially reinforce better responses.

**Prerequisites:** Follows gross motor imitations, follows fine motor imitates emerging, matches identical objects, follows one step commands, imitates sounds/words, identifies objects and follows verb instructions, labels objects and labels verbs.

**Suggestions:** Only use objects that have been mastered in Rec/Exp object/picture id.

| Target | Date/Response  Probed | Date/Response  Probed | Date Mastered | Date Generalized |
| --- | --- | --- | --- | --- |
| 1.Write with/pencil |  |  |  |  |
| 2.Drink from/cup |  |  |  |  |
| 3.Eat with/fork |  |  |  |  |
| 4.Cut with/scissor |  |  |  |  |
| 5.Read/book |  |  |  |  |
| 6.Sleep in/bed |  |  |  |  |
| 7.Sit on/chair |  |  |  |  |
| 8.Talk on/phone |  |  |  |  |
| 9.Color with/crayon |  |  |  |  |
| 10.Wash with/soap |  |  |  |  |
| 11. Blow nose/tissue |  |  |  |  |
| 12. Throw / ball |  |  |  |  |
| 13. Brush hair/hair brush |  |  |  |  |