

**EI ABA & SI Session Expectations for Providers**

**Initial Session – 1st Month - Ongoing**

1. You may choose to read the IFSP prior to the initial session or you may choose to wait until after you have met with the child. If you choose to acquaint yourself with the child without reading the IFSP be sure to read it within two weeks of starting.
2. Pair yourself with the child making yourself reinforcing. Have new and exciting toys to introduce to the child to entice them to want to play with you.
3. Refer to Preference Assessment and establish reinforcers that the child is highly motivated by. Discuss with the parent the importance of having potent reinforcers to be used only during the session as this will help the child work more readily with you.
4. After two weeks conduct the ABLLS and the Behavioral Language Assessment to see where the child’s skill deficits are.
5. The ABA Program book (found online or at one of our offices) needs to be put in place within a month of starting. Put the child’s IFSP in the book and begin baselining the goals. There are blank forms to create goals specific to your child’s needs included in the book. The ABLLS goals are in the ABA book and can be used according to the skill deficits on the ABLLS testing.
6. Try to incorporate the parent into the session. Have them observe and always offer strategies that they can use with their child.
7. Work on as many goals per session as the child can tolerate.
8. Cancelled sessions by the therapist must be made up.

\*Please note every child is different and rapport may be established at different rates. **The above is a guide however the program book must be in place within one month.**