**PROGRAM REC/EXP ROOM ID**

**Sd: (Rec)** “Touch, find, point to, where is, etc.”

“Go to the \_\_\_\_\_\_”

**(Exp)** “What room is this?, Where’s this, ?

“Where are we?”

**Procedure:** **(Rec)** While sitting face to face with your child and after establishing attending, deliver Sd, “Touch \_\_\_\_\_\_ (Picture)”. Prompt the child to touch that picture using the least intrusive prompt. Differentially reinforce better responses.

**(Exp)** While sitting face to face with your child and after establishing attending, deliver Sd, “What room is this?” Prompt the child to label picture using the least intrusive prompt. Differentially reinforce better responses.

**Prerequisites:** Follows gross motor imitations, follows one step commands, imitates sounds/words

**Suggestions:** Begin with pictures of the rooms in their own house then generalize to generic pictures. Use clear pictures of each room with no people in them. **\* Get feedback from the family as to what they call certain rooms.**  Some families call their room to watch TV a den some families call it a family room. Let’s teach the appropriate one for that child. Also get feedback from families if they have a dining room. Not everyone has a dining room and the child might not be able to relate to that.

| Target | Date/Response  Probed | Date/Response  Probed | Date Mastered | Date Generalized |
| --- | --- | --- | --- | --- |
| 1. Kitchen |  |  |  |  |
| 2.Bedroom |  |  |  |  |
| 3.Bathroom |  |  |  |  |
| 4.Family room \* |  |  |  |  |
| 5.Dining room \* |  |  |  |  |
| 6.Living room \* |  |  |  |  |
| 7.Den \* |  |  |  |  |
| 8.(Sibling’s) room |  |  |  |  |
| 9. |  |  |  |  |
| 10. |  |  |  |  |