**Intraverbals**

**Fill in’s from songs**

**Wheels on the Bus**

**Procedure:**

Begin singing a song and pause to see if the child will fill in the word(s).

Each time you sing the song, pause in different locations of the song so it doesn’t just become an anticipated rote response.

Remember to also sing the song from start to finish after taking your data so the child can hear the song uninterrupted.

**Data collection:**

**Circle** which words the child fills in.

**Underline** the word you paused at but the child **did not** fill in.

Count up how many opportunities in total the child was given and how Many times the child was able to successfully fill in. You will get a

Fraction, for example, 5/11

**Wheels on the Bus**

The wheels on the bus go round and round

Round and round, round and round

The wheels on the bus go round and round

All through the town.

The wipers on the bus go “Swish, swish, swish,

Swish, swish, swish, swish, swish, swish”

The wipers on the bus go “Swish, swish, swish,

All through the town.

**Frequency of fill-in’s**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Wheels on the Bus**

The wheels on the bus go round and round

Round and round, round and round

The wheels on the bus go round and round

All through the town.

The wipers on the bus go “Swish, swish, swish,

Swish, swish, swish, swish, swish, swish”

The wipers on the bus go “Swish, swish, swish,

All through the town.

**Frequency of fill-in’s**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Wheels on the Bus**

The wheels on the bus go round and round

Round and round, round and round

The wheels on the bus go round and round

All through the town.

The wipers on the bus go “Swish, swish, swish,

Swish, swish, swish, swish, swish, swish”

The wipers on the bus go “Swish, swish, swish,

All through the town.

**Frequency of fill-in’s**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

(over)

**Wheels on the Bus**

The wheels on the bus go round and round

Round and round, round and round

The wheels on the bus go round and round

All through the town.

The wipers on the bus go “Swish, swish, swish,

Swish, swish, swish, swish, swish, swish”

The wipers on the bus go “Swish, swish, swish,

All through the town.

**Frequency of fill-in’s**

E

**Wheels on the Bus**

The wheels on the bus go round and round

Round and round, round and round

The wheels on the bus go round and round

All through the town.

The wipers on the bus go “Swish, swish, swish,

Swish, swish, swish, swish, swish, swish”

The wipers on the bus go “Swish, swish, swish,

All through the town.

**Frequency of fill-in’s**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Wheels on the Bus**

The wheels on the bus go round and round

Round and round, round and round

The wheels on the bus go round and round

All through the town.

The wipers on the bus go “Swish, swish, swish,

Swish, swish, swish, swish, swish, swish”

The wipers on the bus go “Swish, swish, swish,

All through the town.

**Frequency of fill-in’s**

**Wheels on the Bus**

The wheels on the bus go round and round

Round and round, round and round

The wheels on the bus go round and round

All through the town.

The wipers on the bus go “Swish, swish, swish,

Swish, swish, swish, swish, swish, swish”

The wipers on the bus go “Swish, swish, swish,

All through the town.

**Frequency of fill-in’s**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

opportunities given)

times of the 11 opportunities given)