**PROGRAM EMOTIONS REC/EXP**

**Sd: (Rec)** “Touch, find, point to, show me, etc.”

**(Rec) “**Show me \_\_\_\_\_\_” (Child performs emotion)

**(Exp)** “How’s he/she feeling?

**Procedure:** **(Rec)** While sitting face to face with your child and after establishing attending, deliver Sd, “Touch \_\_\_\_\_\_ (picture of person displaying emotion)”. Prompt the child to touch that picture using the least intrusive prompt. Differentially reinforce better responses. **(Rec)** While sitting face to face with your child and after establishing attending, deliver Sd, “Show me \_\_\_\_\_\_ (have child perform emotion)”. \*\*Not all children may be able to do this if they are still very unrelated. You can skip this part step they are more related.

**(Exp)** While sitting face to face with your child and after establishing attending, deliver Sd, “How’s he/she feeling?” Prompt the child to label that picture using the least intrusive prompt. Differentially reinforce better responses.

**Prerequisites:** Follows gross motor imitations, follows one step commands, identifies objects, actions, familiar people and imitates sounds/words.

**Suggestions:** Model the emotion and emphasize that “happy” is when you are smiling. You can take pictures of familiar people performing the emotions if you think the child will relate to those pictures better.

| Target | Date/Response  Probed | Date/Response  Probed | Date Mastered | Date Generalized |
| --- | --- | --- | --- | --- |
| 1. Happy |  |  |  |  |
| 2. Sad |  |  |  |  |
| 3. Angry |  |  |  |  |
| 4. Tired |  |  |  |  |
| 5. Surprised |  |  |  |  |