

# The Behavioral Language Assessment Form

	Cooperation	Request (Mand)	Motor Imitation	Vocal Play	Vocal Imitation (Echoic)	Matching to Sample	Receptive	Labeling (Tact)	Receptive By FFC	Conversation (nonverbal)	Letters & Numbers	Social Interession
5												
4												
3												
2												
1												

For the following questions, indicate the level of performance that best describes the learner's typical level of performance.

1. COOPERATION WITH ADULTS \_\_\_\_\_ (enter score)

How easy is it to work with the child?

1. Always uncooperative, avoids work, engages in negative behavior
2. Will do only one brief and easy response for a powerful reinforcer
3. Will give 5 responses without disruptive behavior
4. Will work for 5 minutes without disruptive behavior
5. Works well for 10 minutes at a table without disruptive behavior

2. REQUESTS (MANDS) \_\_\_\_\_

How does the learner let his needs and wants be known?

1. Cannot ask for reinforcers; or engages in negative behavior
2. Pulls people, points, or stands by reinforcing items
3. Uses 1-5 words, signs, or pictures to ask for reinforcers
4. Uses 5-10 words, signs or pictures to ask for reinforcers
5. Frequently requests using 10 or more words, signs, or pictures

3. MOTOR IMITATION \_\_\_\_\_

Does the learner copy actions?

1. Cannot imitate anybody's motor movements
2. Imitates a few gross motor movements modeled by others
3. Imitates several gross motor movements on request
4. Imitates several fine and gross motor movements on request
5. Easily imitates any fine or gross movements, often spontaneously

4. VOCAL PLAY \_\_\_\_\_

Does the learner spontaneously say sounds ad words?

1. Does not make any sounds (mute)
2. Makes a few speech sounds at a low rate
3. Vocalizes any speech sounds with varied intonations
4. Vocalizes frequently with varied intonation and says a few words
5. Vocalizes frequently and says many clearly understandable words

5. Vocal Imitation (Echoic) \_\_\_\_\_

Will the learner repeat sound or words?

1. Cannot repeat any sounds or words
2. Will repeat a few specific sounds or words
3. Will repeat or closely approximate several sounds or words
4. Will repeat or closely approximate many different words
5. Will clearly repeat any words, or even simple phrases

6. MATCHING-TO-SAMPLE \_\_\_\_\_

Will the learner match objects, pictures, and designs to presented samples?

1. Cannot match any objects or pictures to a sample
2. Can match 1 or 2 objects or pictures to a sample
3. Can match 5 to 10 objects or pictures to a sample
4. Can match 5 to 10 colors, shapes, or designs to a sample
5. Can match most items and match 2 to 4 block designs

7. RECEPTIVE \_\_\_\_\_

Does the learner understand any words or follow directions?

1. Cannot understand any words
2. Will follow a few instructions related to daily routines
3. Will follow a few instructions to do actions or touch items
4. Can follow many instructions and point to at least 25 items
5. Can point to at least 100 items, actions, persons, or adjectives

8. LABELING (Tacts) \_\_\_\_\_

Does the learner label or verbally identify any items or actions?

1. Cannot identify any items or actions
2. Identifies only 1 to 5 items or actions
3. Identifies 6 to 15 items or actions
4. Identifies 16 to 50 items or actions
5. Identifies over 100 items or actions and emits short sentences

9. RECEPTIVE BY FUNCTION, FEATURE, AND CLASS \_\_\_\_\_

Does the learner identify items when given information about those items?

1. Cannot identify items based on information about them
2. Will identify a few items given synonyms or common functions
3. Will identify 10 items given 1 of 3 functions or features
4. Will identify 25 items given 4 functions, features, or classes
5. Will identify 100 items given 5 functions, features, or classes

10. CONVERSATIONAL SKILLS \_\_\_\_\_

Can the learner fill-in missing words or answer questions?

1. Cannot fill-in missing words or parts of songs
2. Can fill-in a few missing words or provide animal sounds
3. Can fill-in 10 non-reinforcing phrases or answer at least 10 simple questions
4. Can fill-in 2 phrases or can answer 20 questions with variation
5. Can answer at least 30 questions with variation

11. LETTERS AND NUMBERS \_\_\_\_\_

Does the learner know any letters, numbers, or written words?

1. Cannot identify any letters, numbers or written words
2. Can identify at least 3 letters or numbers
3. Can identify at least 15 letters or numbers
4. Can read at least 5 words and identify 5 numbers
5. Can read at least 25 words and identify 10 numbers

12. SOCIAL INTERACTION \_\_\_\_\_

Does the learner initiate and sustain interactions with others?

1. Does not initiate interactions with others
2. Physically approaches others to initiate an interaction
3. Readily asks adults for reinforcers
4. Verbally interacts with peers with prompts
5. Regularly initiates and sustains verbal interactions with peers