**PROGRAM CATEGORIES REC/EXP**

**Sd: (Rec)** “Touch, find, point to, where is the \_\_\_\_\_ etc.”

**(Exp)** “What are these?

**Procedure:** **(Rec)** While sitting face to face with your child and after establishing attending, deliver Sd, “Touch \_\_\_\_\_\_ (cateogory)”. Prompt the child to touch the category using the least intrusive prompt. Differentially reinforce better responses.

**(Exp)** While sitting face to face with your child and after establishing attending, deliver Sd, “What are these? (category)” Prompt the child to label the category using the least intrusive prompt. Differentially reinforce better responses.

**Prerequisites:** Identifies and labels objects, pictures, colors, numbers, letters, shapes and matches non-identical objects.

**Suggestions:** Remember to always start with matching categories first which is found in the matching program. Have a grouping of each category in an array of three different categories. If the child has difficulty relating to the pictures, have them use objects using the same strategy.

| Target | Date/Response  Probed | Date/Response  Probed | Date Mastered | Date Generalized |
| --- | --- | --- | --- | --- |
| 1.Food |  |  |  |  |
| 2.Clothes |  |  |  |  |
| 3.Animals |  |  |  |  |
| 4.Toys |  |  |  |  |
| 5.Transportation |  |  |  |  |
| 6. Furniture |  |  |  |  |
| 7.Shapes |  |  |  |  |
| 8.Letters |  |  |  |  |
| 9.Numbers |  |  |  |  |