**PROGRAM REC/EXP PLACES ID**

**Sd: (Rec)** “Touch, find, point to, where is, etc.”

**(Exp)** “What’s this? Where’s this?, What is this a picture of?

**Procedure:** **(Rec)** While sitting face to face with your child and after establishing attending, deliver Sd, “Touch \_\_\_\_\_\_ (Picture)”. Prompt the child to touch that picture using the least intrusive prompt. Differentially reinforce better responses.

**(Exp)** While sitting face to face with your child and after establishing attending, deliver Sd, “What’s this?” Prompt the child to label picture using the least intrusive prompt. Differentially reinforce better responses.

**Prerequisites:** Identifies pictures, environmental objects and room id, imitates sounds/words.

**Suggestions:** Begin with pictures of places that the children are familiar with. Ask the family which stores/restaurants they visit on a regular basis so you can teach the child those particular stores/restaurants.

| Target | Date/Response  Probed | Date/Response  Probed | Date Mastered | Date Generalized |
| --- | --- | --- | --- | --- |
| 1. Playground |  |  |  |  |
| 2. School |  |  |  |  |
| 3. Classroom |  |  |  |  |
| 4. McDonald’s |  |  |  |  |
| 5. Burger King |  |  |  |  |
| 6. Beach |  |  |  |  |
| 7. Airport |  |  |  |  |
| 8. Grocery store |  |  |  |  |
| 9. Restaurant |  |  |  |  |
| 10. Mall |  |  |  |  |
| 11. Carnival |  |  |  |  |
| 12. Pool |  |  |  |  |
| 13. Gas station |  |  |  |  |