**PROGRAM: MANDING FOR ATTENTION**

**PROCEDURE:** The student will be able to *ASK OTHERS* to attend to his actions.

You want to make the attention of others motivating and valuable to the child. When our kids are excited about doing something, they are just excited by themselves. Rarely do they get someone else’s attention to share with them the experience. That is what we want to begin teaching them. To enjoy something, be proud of something they made and then share that feeling with someone else.

*To begin with:* we need to make it motivating to approach another person to request attention. You will need 2 people to make this successful. The child’s trainer will be doing the prompting and your second person will be the person they are to request attention from. The second person should have the child’s favorite reinforcer hidden. The child should be prompted to go over and show the other person what they have just made. (*Trainer*: “Go to Julie and show her what you just made” (an art project).

*Child*: is prompted, if needed, to go to that person and use language. “Look, Julie” or “Look what I did”, etc. while showing the other person the art project. *Second person:* should immediately reinforce while commenting on the art project. “Oh, you did a great job” or “I really like that”, etc. You will want to fade the prompting and the reinforcement

**Sd:** Contrive situations in which the student will *ASK OTHERS* to attend to his actions.

**TARGETS:**

Call a person’s name to gain attention

Tap another person to gain attention

Raise hand to gain attention

“\_\_\_\_\_\_\_\_\_, look” (Ex: “Mommy, look”)

“Look at me”

“Look what I did”

“Watch this”