**PROGRAM REC/EXP VERB ID**

**Sd: (Rec)** “Touch, find, point to, where is, etc.”

**(Exp)** “What is he/she doing?”

**Procedure:** **(Rec)** While sitting face to face with your child and after establishing attending, deliver Sd, “Touch \_\_\_\_\_\_ (picture)”. Prompt the child to touch that picture using the least intrusive prompt. Differentially reinforce better responses.

**(Exp)** While sitting face to face with your child and after establishing attending, deliver Sd, “What is he/she doing?” Prompt the child to label that picture using the least intrusive prompt. Differentially reinforce better responses.

**Prerequisites:** Follows gross motor imitations, follows fine motor imitates emerging, matches identical pictures, identifies objects, follows one step commands, follows a verb instruction, imitates sounds/words

**Suggestions:** Use pictures of actions that have been mastered in one step commands and following a verb instruction. Then fade them to other common pictures.

| Target | Date/Response  Probed | Date/Response  Probed | Date Mastered | Date Generalized |
| --- | --- | --- | --- | --- |
| 1.Standing |  |  |  |  |
| 2.Eating |  |  |  |  |
| 3.Drinking |  |  |  |  |
| 4.Sitting |  |  |  |  |
| 5.Clapping |  |  |  |  |
| 6.Waving |  |  |  |  |
| 7.Turning |  |  |  |  |
| 8.Jumping |  |  |  |  |
| 9.Hugging |  |  |  |  |
| 10.Sleeping |  |  |  |  |
| 11. Blowing |  |  |  |  |
| 12. Knocking |  |  |  |  |
| 13. Crying |  |  |  |  |
| 14. Laughing |  |  |  |  |
| 15. Kissing |  |  |  |  |