**SEIT Quarterly Review Progress Report-Sample**

***SEIT Service SEIT/ABA Service***

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| Name of Student: Maria Ortiz | District: Borough: Queens |
| DOB: 7/3/10 CA: 3 years, 9 months | NYC ID # |
| Parent: Phone: | Frequency Duration:  |
| Language: | Provider Phone #: |

***Background History:***

Maria is a sweet little girl who has been receiving special education support since the beginning of this academic year. In addition to her 4 x 60 weekly SEIT service, Maria also receives twice weekly speech therapy. Parents are active participants in her SEIT service. Maria attends Little Sunshine Preschool four days weekly.

***Goals(s)/Objectives(s):***

 ***PROGRESS CODES******M*** *= Mastered* ***PM*** *= Partially Mastered* ***E*** *= Emerging* ***O*** *= Ongoing* ***NA*** *= Not Applicable*

1. The student will participate in and follow classroom routines and activities throughout the school day. **PM**
2. The student will listen appropriately while peers are speaking during classroom activities, without interruption. **E**
3. The student will listen appropriately while adults are speaking during classroom activities, without interruption. **E**
4. The student will remain on task during the class lessons (e.g., student will focus attention on presented materials, will refrain from engaging in distracting social interactions, will ignore environmental distractions) for 5 minutes. **NA**

***Summary of Progress toward Goals(s) and Objective(s):***

Maria has made excellent progress during this training period. She currently requires occasional gestural prompts to follow classroom routines and activities. She continues to interrupt both teachers and students during conversation but is responding appropriately to verbal or gestural prompt to remain quiet. Maria is able to stay on task for most classroom lessons with minimal prompts. She continues to need modeling and verbal prompting to stay on task during free time and social interactions.

***Conclusions and Recommendations:***

Although Maria has made good progress during this quarter, she has many goals that have not yet been introduced. She enjoys each session and is eager to please. Services will continue as per the current IEP.

 ***Therapist Signature Date of Report***