



ASHA RESOURCES AND ACTIVITIES RELATED TO EARLY INTERVENTION IN SPEECH-LANGUAGE PATHOLOGY (BIRTH TO 5 YEARS)

	Free or Saleable Products	Legislation/ Regulations	Advisory Group/ Committee/ Partnerships	Practice Policy or Report	Professional Ed Program	Grants	Related Articles/ Publications
Speech-Language Pathology Practice Cardinal Documents							
American Speech-Language-Hearing Association. (1997). <i>Bylaws and policies associated with the Bylaws of the American Speech-Language-Hearing Association</i> . www.asha.org/policy				✓			
American Speech-Language-Hearing Association. (2004). <i>Preferred practice patterns for the profession of speech-language pathology</i> . www.asha.org/policy				✓			
American Speech-Language-Hearing Association. (2007). <i>Scope of practice in speech-language pathology</i> . www.asha.org/policy				✓			
Prevention							
American Speech-Language-Hearing Association. (1982, June). Prevention of speech, language, and hearing problems. <i>Asha</i> , 24, 425, 431. www.asha.org/policy				✓			
American Speech-Language-Hearing Association. (1988, March). Prevention of communication disorders. <i>Asha</i> , 30, 90. www.asha.org/policy				✓			
American Speech-Language-Hearing Association. (1991). The prevention of communication disorders tutorial. <i>Asha</i> , 33, (Suppl. 6), 15–41. www.asha.org/policy				✓			

	Free or Saleable Products	Legislation/Regulations	Advisory Group/Committee/Partnerships	Practice Policy or Report	Professional Ed Program	Grants	Related Articles/Publications
American Speech-Language-Hearing Association. Ad Hoc Committee on the Roles and Responsibilities of the School-Based Speech-Language Pathologist. (1999, March). <i>Guidelines for the roles and responsibilities of the school-based speech-language pathologist</i> . www.asha.org/policy (Under revision)				✓			
Infants and Toddlers							
American Speech-Language-Hearing Association. (2004). <i>Roles of speech-language pathologists in the neonatal intensive care unit: Position statement</i> . www.asha.org/policy				✓			
American Speech-Language-Hearing Association. (2004). <i>Roles of speech-language pathologists in the neonatal intensive care unit: Technical report</i> . www.asha.org/policy				✓			
American Speech-Language-Hearing Association. (2004). <i>Roles of speech-language pathologists in the neonatal intensive care unit: Guidelines</i> . www.asha.org/policy				✓			
American Speech-Language-Hearing Association. (2004). <i>Knowledge and skills needed by speech-language pathologists providing services to infants and families in the NICU environment</i> . www.asha.org/policy				✓			
American Speech-Language-Hearing Association. (1990). The roles of speech-language pathologists in service delivery to infants, toddlers, and their families. <i>Asha</i> , 32 (Suppl. 2), 4. www.asha.org/policy (Under revision)				✓			
American Speech-Language-Hearing Association. (1989). <i>Communication-based services for infants, toddlers, and their families: Technical report</i> . www.asha.org/policy (Under revision)				✓			
Preschool Children							
National Joint Committee on Learning Disabilities. (2006). <i>Learning disabilities and young children: Identification and intervention</i> . https://www.ldonline.org/about/partners/njclld				✓			

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American Speech-Language-Hearing Association. (2001). <i>Roles and responsibilities of speech-language pathologists with respect to reading and writing in children and adolescents: Position statement.</i> www.asha.org/policy (Under revision)				✓			
American Speech-Language-Hearing Association. (2001). <i>Roles and responsibilities of speech-language pathologists with respect to reading and writing in children and adolescents: Guidelines.</i> www.asha.org/policy (Under revision)				✓			
American Speech-Language-Hearing Association. (2002). <i>Knowledge and skills needed by speech-language pathologists with respect to reading and writing in children and adolescents.</i> www.asha.org/policy				✓			
American Speech-Language-Hearing Association. <i>IDEA and your caseload: A template for eligibility and dismissal criteria for students ages 3 to 21.</i> (2003). http://www.asha.org/members/slp/schools/IDEACaseload (Under revision)	✓						
Special Interest Division Newsletters with Articles Related to Early Intervention in Speech-Language Pathology							
Special Interest Division 1. Language and Learning, published 2 times per year	✓						
Special Interest Division 2. Neurophysiology and Neurogenic Speech and Language Disorders, published 4 times per year	✓						
Special Interest Division 4. Fluency and Fluency Disorders, published 3 times per year	✓						
Special Interest Division 5. Speech Science and Orofacial Disorders, published 1 time per year	✓						
Special Interest Division 11. Administration and Supervision, published 3 times per year	✓						
Special Interest Division 13. Swallowing and Swallowing Disorders (Dysphagia), published 4 times per year	✓						
Special Interest Division 14. Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations, published 2 times per year	✓						

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Special Interest Division 16. School-Based Issues, published 2 times per year	✓						
ASHA Consumer Information on Early Intervention in Speech-Language Pathology							
Call ASHA Product Sales at 1-888-498-6699 or order online www.asha.org/shop							
<ul style="list-style-type: none"> ▶ <i>ASHA Newsletters</i> ▶ <i>Let's Talk—Speech and Language Development and Disorders: Children and Adolescents</i> <ul style="list-style-type: none"> ▪ Autism ▪ Augmentative and Alternative Communication (AAC) ▪ What are Auditory Processing Problems in Children? ▪ Language and Learning Disabilities ▪ What is Speech? What is Language? ▪ Feeding and Swallowing Disorders in Infants ▪ Verbal Apraxia in Children ▪ Children and Bilingualism ▪ I Think my Child is Stuttering. What Should I do? ▪ Early Identification of Speech-Language Delays and Disorders ▪ Inclusive Practices and Service Delivery Models for Preschool Children With Speech and Language Disorders ▪ Pragmatics: Social Language Use ▪ Pragmatic Language Tips ▪ The Family and the Service Coordinator ▪ Fragile X ▪ Child Language Disorders ▪ Late Blooming or Language Problem? ▪ Individuals with Disabilities Education Act ▪ Activities to Encourage Speech and Language Development ▪ Emergent Literacy: Early Reading and Writing Development 	✓						

	Free or Saleable Products	Legislation/Regulations	Advisory Group/Committee/Partnerships	Practice Policy or Report	Professional Ed Program	Grants	Related Articles/Publications
<p>▶ ASHA Brochures</p> <ul style="list-style-type: none"> ▪ How Does Your Child Hear & Talk? ▪ ¿Qué Tal Habla Y Oye Su Niño? ▪ Preventing Speech and Language Disorders ▪ Feeding and Swallowing Problems in Children ▪ Child Language ▪ Getting Ready for Reading and Writing ▪ Speech-Language Pathologists: Helping People Communicate 	✓						
<p>▶ ASHA Products</p> <ul style="list-style-type: none"> ▪ Speech, Language, and Hearing Milestones: Birth to Age 5 (DVD) ▪ Talking on the Go: Everyday Activities to Enhance Speech and Language Development ▪ Language Development Wheels in English and Spanish 	✓						
<p>▶ ASHA Posters</p> <ul style="list-style-type: none"> • “He Wants to Tell You...” Child Language • “The Cow Says...” Early Intervention 	✓						
<p>▶ Consumer Information Packets</p> <ul style="list-style-type: none"> • Childhood Apraxia of Speech Packet • Speech-Language Disorders Packet/Children • Stuttering Kit • Children’s Speech and Hearing Packet — Spanish 	✓						
<p>▶ ASHA Fact Sheets</p> <ul style="list-style-type: none"> ▪ The Facts: Infants 	✓						
ASHA Committees Related to Early Intervention in Speech-Language Pathology							
Ad Hoc Committee on Early Intervention in Speech-Language Pathology For more information, contact dpaul@asha.org			✓				
National Joint Committee for the Communication Needs of Persons With Severe Disabilities www.asha.org/njc For more information, contact dpaul@asha.org			✓				

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Clinical Specialty Recognition							
http://www.asha.org/public/cert/ASHA-Clinical-Specialty-Recognition.htm							
Specialty Recognition in Fluency Disorders			✓				
Specialty Recognition in Child Language			✓				
Specialty Recognition in Swallowing and Swallowing Disorders			✓				
Federal Legislation and Regulations Related to Early Intervention in Speech-Language Pathology							
Individuals with Disabilities Education Improvement Act of 2004 (IDEA) Part B Preschool and School-Age; Part C Birth-3 http://www.asha.org/about/legislation-advocacy/federal/idea/04-law.htm		✓					
Americans with Disabilities Act (ADA) of 1990 http://www.usdoj.gov/crt/ada/adahom1.htm		✓					
Section 504 of the Rehabilitation Act of 1973 http://www.hhs.gov/ocr/504.html		✓					
Head Start Act and Early Head Start http://eclkc.ohs.acf.hhs.gov/hslc/Program%20Design%20and%20Management/Head%20Start%20Requirements/Head%20Start%20Act		✓					
Elementary and Secondary Education Act (No Child Left Behind Act of 2001) http://www.ed.gov/policy/elsec/leg/esea02/index.html		✓					
ASHA Products Related to Early Intervention in Speech-Language Pathology							
Call ASHA Product Sales at 1-888-498-6699 or order online at www.asha.org/shop							

	Free or Saleable Products	Legislation/Regulations	Advisory Group/Committee/Partnerships	Practice Policy or Report	Professional Ed Program	Grants	Related Articles/Publications
<p>▶ Professional Education Products</p> <ul style="list-style-type: none"> • Assessing and Promoting Social Competence in Preschool Children with Communication Disorders • Autism Spectrum Disorder: The Context of Speech-Language Pathologist Intervention • Autism Spectrum Disorders: Evidence-Based Intervention ▪ Autism Spectrum Disorders: Practical Strategies for School-Based Clinicians ▪ Autism Spectrum Disorders: Preverbal and Beginning Verbal Communications ▪ Supporting the Communication of Children With Autism Spectrum Disorders ▪ Correlates of Phonological Awareness in Preschoolers With Speech Sound Disorders ▪ Cultural Contexts for Early Intervention: Working With Families ▪ Dynamic Remediation Strategies for Children with Developmental Verbal Dyspraxia ▪ Effective Interventions for English Language Learners ▪ Emergent Literacy Environments for Young Children At-Risk for Literacy Learning Difficulties ▪ Emergent Literacy Intervention: Evidence-Based Practice ▪ Pediatric Feeding and Swallowing: Assessment and Treatment Programming ▪ Social Communication in Preschoolers and School-Age Children: Assessment and Intervention ▪ Spoken Language Development in Young Children With Cochlear Implants ▪ Treating Preschool Children Who Stutter: Description and Preliminary Evaluation of a Family-Focused Treatment Approach 	✓				✓		

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<p>▶ Related ASHA Products</p> <ul style="list-style-type: none"> ▪ Directory of Speech-Language Pathology Assessment Instruments http://www.asha.org/NR/rdonlyres/77DC6979-4945-44D7-B153-18958B9C0320/0/Introduction.pdf ▪ Guidelines for Audiologic Screening ▪ Implementing IDEA 2004 	✓						
<p>Prevention Curriculum Guide for Audiologists and Speech-Language Pathologists</p> <ul style="list-style-type: none"> ▪ Manual for Instructors—Volume 1 ▪ Manual for Students—Volume 2 ▪ Readings on Prevention—Volume 3 	✓						
Beyond Baby Talk: From Sounds to Sentences	✓						
<p>▶ NSSLHA Products</p> <ul style="list-style-type: none"> ▪ Preschool Language Disorders 	✓						
<p>▶ ASHA Marketing Products</p> <ul style="list-style-type: none"> ▪ Radio Ad for Speech-Language Pathology ▪ Radio Ad for Audiology 	✓						
Selected Articles and Publications Related to Early Intervention in Speech-Language Pathology							
Available on www.asha.org							
Bernstein Ratner, N. E. (1997, May). Leaving Las Vegas: Clinical odds and individual outcomes. <i>American Journal of Speech-Language Pathology</i> , 6(2), 29–33.							✓
Calandrella, A. M., & Wilcox, M. J. (2000, October). Predicting language outcomes for young prelinguistic children with developmental delay. <i>Journal of Speech, Language, and Hearing Research</i> , 43 1061–1071.							✓
Curlee, R. F., & Yairi, E. (1997, May). Early intervention with early childhood stuttering: A critical examination of the data. <i>American Journal of Speech-Language Pathology</i> , 6(2), 8–18.							✓
<i>Emergent Literacy: Supporting Parent Involvement in Intervention</i>							

	Free or Saleable Products	Legislation/Regulations	Advisory Group/Committee/Partnerships	Practice Policy or Report	Professional Ed Program	Grants	Related Articles/Publications
Ezell, H. K., & Justice, L. M. (2000). Increasing the print focus of shared reading through observational learning. <i>American Journal of Speech-Language Pathology</i> , 9(1), 36-47.							✓
Goldstein, B., & Washington, P. S. (2001, July). An initial investigation of phonological patterns in typically developing 4-year-old Spanish-English bilingual children. <i>Language, Speech, and Hearing Services in Schools</i> , 32, 153–164.							✓
Justice, L. M., & Ezell, H. K. (2000, August). Enhancing children’s print and word awareness through home-based parent intervention. <i>American Journal of Speech-Language Pathology</i> , 9, 257-269.							✓
Justice, L M., & Ezell, H. K. (2002, February). Use of storybook reading to increase print awareness in at-risk children. <i>American Journal of Speech-Language Pathology</i> , 11, 17-29.							✓
Justice, L., Chow, S., Capellini, C., Flanigan, K., & Colton, S. (2003, August). Emergent literacy intervention for vulnerable preschoolers: Relative effects of two approaches. <i>American Journal of Speech-Language Pathology</i> , 12, 320-332.							✓
Kurjan, R. M. (2000, January). The role of the school-based speech-language pathologist serving preschool children with dysphagia: A personal perspective. <i>Language, Speech, and Hearing Services in Schools</i> , 31, 42–49.							✓
Lincoln, M. A., & Onslow, M. (1997, February). Long-term outcome of early intervention for stuttering. <i>American Journal of Speech-Language Pathology</i> , 6(1), 51–58.							✓
Marvin, C. A., & Wright, D. (1997). Literacy socialization in the homes of preschool children. <i>Language, Speech, and Hearing Services in Schools</i> , 28(2).							✓
Polmanteer, K., & Turbiville, V. (2000, January). Family-responsive individualized family service plans for speech-language pathologists. <i>Language, Speech, and Hearing Services in Schools</i> , 31, 4–14.							✓

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Rabidoux, P. C., & MacDonald, J. D. (2000). An interactive taxonomy of mothers and children during storybook interactions. <i>American Journal of Speech-Language Pathology</i> , 9(4).							✓
Rescorla, L., & Alley, A. (2001, April). Validation of the language development survey (LDS): A parent report tool for identifying language delay in toddlers. <i>Journal of Speech, Language and Hearing Research</i> , 44, 434–445.							✓
Robertson, S. B., & Weismer, S. E. (1999, October). Effects of treatment on linguistic and social skills in toddlers with delayed language development. <i>Journal of Speech, Language, and Hearing Research</i> , 42, 1234–1248.							✓
Scherer, N. J. (1999, February). The speech and language status of toddlers with cleft lip and/or palate following early vocabulary intervention. <i>American Journal of Speech-Language Pathology</i> , 8 81–93.							✓
van Kleeck, A., & Beckley-McCall, A. (2002,May). A comparison of mothers' individual and simultaneous books sharing with preschool siblings: An exploratory study of five families. <i>American Journal of Speech-Language Pathology</i> , 11,175-189..							✓
Zebrowski, P. M. (1997, May). Assisting young children who stutter and their families: Defining the role of the speech-language pathologist. <i>American Journal of Speech-Language Pathology</i> , 6(2), 19–28.							✓
<i>Inclusive Practices</i>							
Paul-Brown, D., & Caperton, C. J. (2001). Inclusive practices for preschool-age children with specific language impairment. In M. J. Guralnick (Ed.), <i>Early childhood inclusion: Focus on change</i> (pp. 433–463). Baltimore, MD: Brookes.							✓
<i>Journals</i>							
<i>Earlychildhood News</i> http://www.earlychildhood.com/							✓

	Free or Saleable Products	Legislation/Regulations	Advisory Group/Committee/Partnerships	Practice Policy or Report	Professional Ed Program	Grants	Related Articles/Publications
<i>Early Childhood Services: An Interdisciplinary Journal of Effectiveness</i> http://www.pluralpublishing.com/journals_ECS.htm							✓
<i>Infants & Young Children</i> http://www.lww.com/product/0,0,0896-3746,00.html							✓
<i>Journal of Early Childhood Literacy</i> http://www.sagepub.com/journal.aspx?pid=242							✓
Liaison/Partnership Activities Related to Early Intervention in Speech-Language Pathology							
Emergent and early literacy workshop: Current status and research directions. September 21–23, 2000. Bethesda, MD.			✓				
Early Childhood Cross Partner Work Group			✓				
Division for Early Childhood (Council for Exceptional Children) http://www.dec-sped.org/			✓				
Division for Communicative Disabilities and Deafness (DCDD) (Council for Exceptional Children) www.education.gsu.edu/dcdd Committee on Speech and Language Learning Disabilities in Children For more information, contact dpaul@asha.org			✓				
ASHA Professional Education Programs on Early Intervention in Speech-Language Pathology							
Early Intervention professional education courses (check www.asha.org)					✓		
ASHA Research and Research Issues Related to Early Intervention in Speech-Language Pathology							
American Speech-Language-Hearing Association. (1988, March). Prevention of communication disorders. <i>Asha</i> , 30, 90.				✓			
American Speech-Language-Hearing Association. (1991). The prevention of communication disorders tutorial. <i>Asha</i> , 33 (Suppl. 6), 15–41.				✓			
ASHA National Outcomes Measurement System (NOMS)			✓				
Early Intervention Services: Distribution of Age of Patients/Clients (2001 Omnibus Survey)				✓			
ASHA Grants Related to Early Intervention in Speech-Language Pathology							

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American Speech-Language-Hearing Association. (1990). <i>Building blocks: An early childhood inservice education program for speech-language pathologists and audiologists</i> . Four-year grant from the U.S. Department of Education. Camille Catlett, Project Director; Betsy Ayankoya, Project Manager.						✓	
American Speech-Language-Hearing Association. Infant Project Final Report. (1992). <i>Inservice personnel preparation of integrated programming teams focused on infants and toddlers with disabilities and their families</i> . Stan Dublinske, Project Administrator; Camille Catlett, Project Director.						✓	
American Speech-Language-Hearing Association. (1993). <i>Building Bridges: Multicultural Preschool Project</i> . Four-year grant from the U.S. Department of Education. Dawn C. Ellis, Project Director.						✓	
American Speech-Language-Hearing Association. (1994). <i>Interdisciplinary preschool project</i> . Three-year grant from the U.S. Department of Education. Jo Williams, Project Director; Vickie King, Project Manager.						✓	
Early Intervention in Speech-Language Pathology: Personnel Preparation							
National Joint Committee on Learning Disabilities. (2006). <i>Learning disabilities and the young child: Identification and Intervention</i> . www.ldonline.org				✓			
ASHA Standards Related to Early Intervention in Speech-Language Pathology							
Background Information and Standards and Implementation for the Certificate of Clinical Competence in Speech-Language Pathology (Effective Date: January 1, 2005)				✓			

For More Information, contact Diane Paul, Director of Clinical Issues in Speech-Language Pathology, at dpaul@asha.org